

Ketchikan Gateway Borough School District

Grade 6-12 Student Survey
2018 School Climate & Connectedness Survey





Summary

Topic Description	Results	Comparison	
Caring Adults Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults	58% ▼2 since last survey	60% 58%	Rural Schools Participating Alaska Districts
Community Support Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.	72% ▼3 since last survey	71% 72%	Rural Schools Participating Alaska Districts
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	42% ▼1 since last survey	52% 48%	Rural Schools Participating Alaska Districts
Family and Community Involvement Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.	58% ▼3 since last survey	60% 58%	Rural Schools Participating Alaska Districts
High Expectations Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.	73% ▼5 since last survey	76%	Rural Schools Participating Alaska Districts
Peer Climate Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.	26% ▼1 since last survey	29% 32%	Rural Schools Participating Alaska Districts
Respectful Climate Student perceptions of the fairness of rules and the respectful	57 %	58%	Rural Schools

~3

since last survey

relationships between students and staff. Higher scores are

better because they reflect more favorable perceptions of

renamed to "Peer Climate" starting in 2017).

respectful climate. (The Staff "Respectful Climate" scale was

Participating Alaska

Districts

57%

Ketchikan Gateway Borough School District





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Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

67%

▼ 5

since last survey

65% Rural Schools

68% Participating Alaska

Districts

Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

72%

0

since last survey

73% Ru

Rural Schools

74% Parti

Participating Alaska Districts

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

40%

- 4

since last survey

48% Rura

Rural Schools

46% Participating Alaska

Districts

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.

51%

0

since last survey

59%

Rural Schools

57% Participating Alaska

Districts

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug and alcohol use.

66%

▼4

since last survey

73%

Rural Schools

69%

Participating Alaska Districts

993 responses



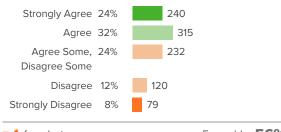


Caring Adults



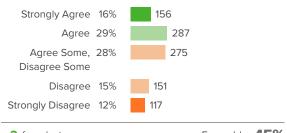
How did people respond?

Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.



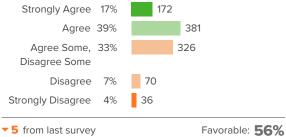
4 from last survey Favorable: 56%

Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.

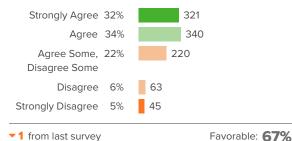


Favorable: 45% ▲ 2 from last survey

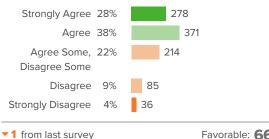
Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.



Q.4: I can name at least five adults who really care about me.



Q.5: Other adults at school besides my teachers know my name.



Favorable: 66%



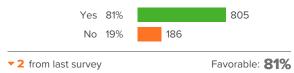


Community Support

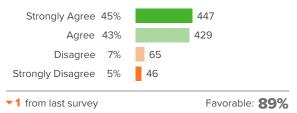


How did people respond?

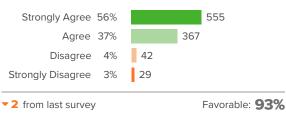
Q.1: Do you have someone outside of school who can help you with your homework?



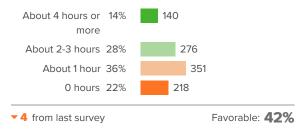
Q.2: Outside of school and home, I know at least one adult I can talk to, if I have a problem.



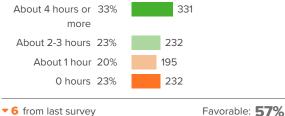
Q.3: Outside of school and home, I know at least one adult who encourages me to do my best.



Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).



Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)





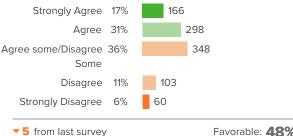


Cultural Connectedness



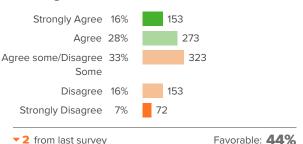
How did people respond?

Q.1: I have a strong sense of belonging to my culture.



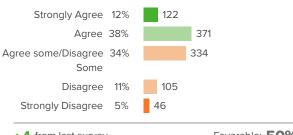
Favorable: 48%

Q.2: In general, my culture is an important part of my self-image.



2 from last survey

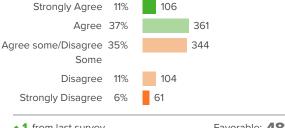
Q.3: My school teaches about the history and culture of people who live in my community.



▲ 4 from last survey

Favorable: 50%

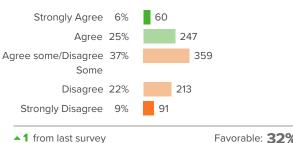
Q.4: My school values the language and culture of my family.



▲1 from last survey

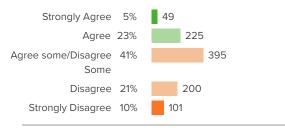
Favorable: 48%

Q.5: My teachers make an effort to represent my culture in class lessons.



Favorable: 32%

Q.6: I see my family's culture represented in class lessons, materials, posters, and art around the school,



Favorable: 28%

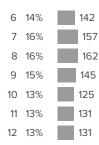




Demographics

How did people respond?

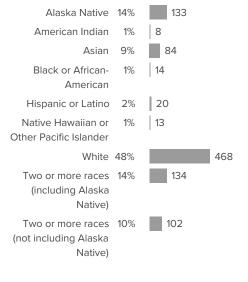
Q.1: What grade are you in?



Q.2: Are you a



Q.3: Which group describes you best? (Choose all that apply)



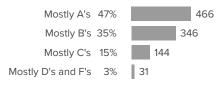
Q.4: Is there a language other than English spoken in your home?



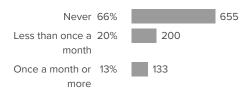




Q.5: What grades do you usually get?



Q.6: During the past year, how many days did you miss (skip) school without permission?





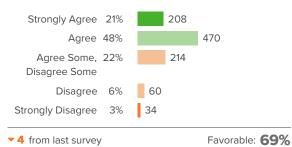


Family and Community Involvement

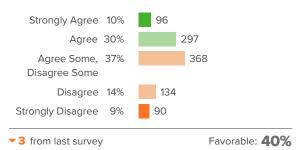


How did people respond?

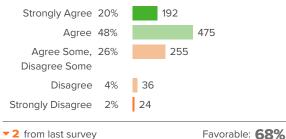
Q.1: This school is a welcoming place for families like mine.



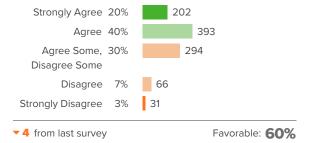
Q.2: Adults in my community know what goes on inside schools.



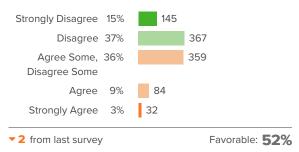
Q.3: Adults in my community support this school.



Q.4: Lots of parents come to events at my school.



Q.5: This school does not involve parents in most school events or activities.



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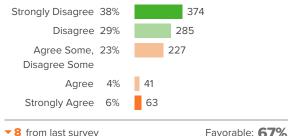


High Expectations



How did people respond?

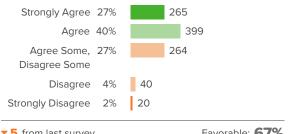
Q.1: I have given up on school.



▼8 from last survey

Favorable: 67%

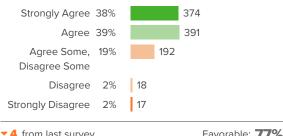
Q.2: At this school, students are encouraged to work to the best of their abilities.



▼ 5 from last survey

Favorable: 67%

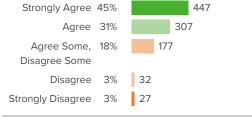
Q.3: I try hard to do well in school.



4 from last survey

Favorable: 77%

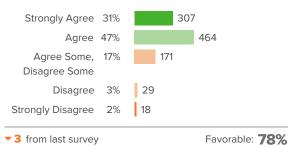
Q.4: I want very much to get more education after high school.



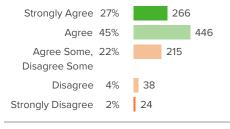
2 from last survey

Favorable: 76%

Q.5: Adults in my community encourage me to take school seriously.



Q.6: Teachers and other adults at this school believe that all students can do good work.



6 from last survey

Favorable: 72%





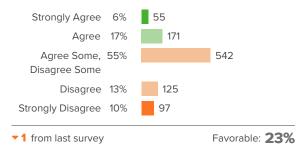
Peer Climate



respect.

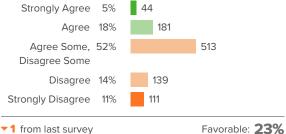
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.

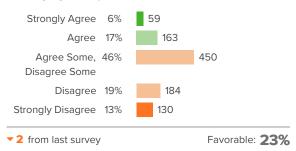


Strongly Agree

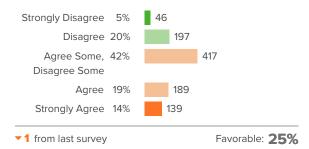
Q.2: Students in this school treat each other with



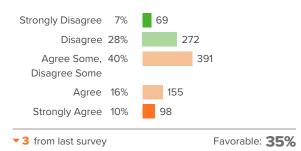
Q.3: When students see another student being picked on, they try to stop it.



Q.4: Students at this school are often teased or picked on.



Q.5: Most students in this school like to put others down.







Respectful Climate

Your average Change District Geographic Area **58%** Rural Schools average: State average: Participating Alaska Districts since last survey 993 responses

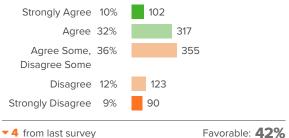
How did people respond?

Q.1: My teachers treat me with respect. Strongly Agree 26% Agree 46% 457 Agree Some, 21% 208 Disagree Some Disagree 3% 28 36 Strongly Disagree 4% ▲ 0 from last survey

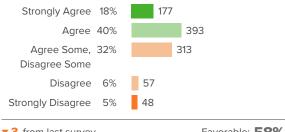


Favorable: 72%





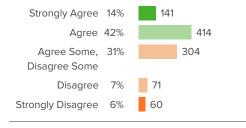








Q.4: Our school rules are fair.



▼ 4 from last survey

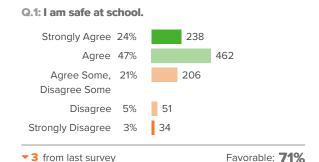




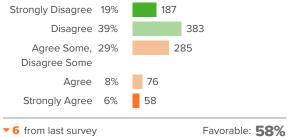
School Safety



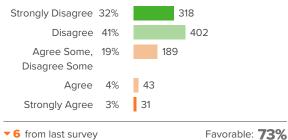
How did people respond?







Q.3: This school is badly affected by crime and violence in the community.





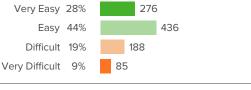


Social and Emotional Learning (Grades 6-12)



How did people respond?

Q.1: Knowing the emotions I feel.



▼1 from last survey

Favorable: 72%

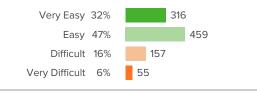
Q.2: Knowing ways I calm myself down.



▲1 from last survey

Favorable: 74%

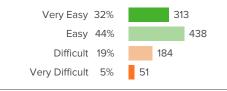
Q.3: Knowing what my strengths are.



▲ 0 from last survey

Favorable: 79%

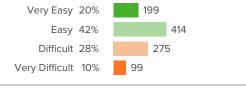
Q.4: Knowing when my feelings are making it hard for me to focus.



▼3 from last survey

Favorable: 76%

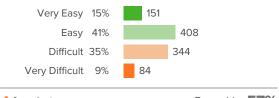
Q.5: Being patient even when I am really excited.



▲1 from last survey

Favorable: 62%

Q.6: Finishing tasks even if they are hard for me.



▼1 from last survey

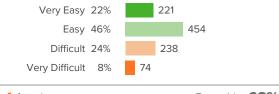
Favorable: 57%







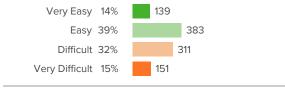
Q.7: Setting goals for myself.



▼ 4 from last survey

Favorable: 68%

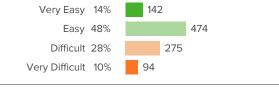
Q.8: Doing schoolwork even when I do not feel like it.



▲ 0 from last survey

Favorable: **53%**

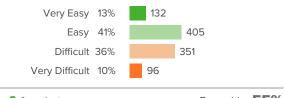
Q.9: Being prepared for tests.



▲ 0 from last survey

Favorable: 63%

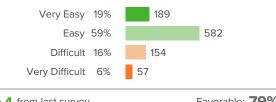
Q.10: Getting through something even when I feel frustrated.



▲ 3 from last survey

Favorable: 55%

Q.11: Learning from people with different opinions than me.



▲ 4 from last survey

Favorable: 79%

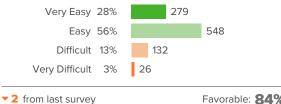
Q.12: Knowing what people may be feeling by the look on their face.



▲1 from last survey

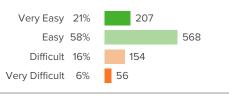
Favorable: 83%

Q.13: Knowing when someone needs help.



Favorable: 84%

Q.14: Respecting a classmate's opinions during a disagreement.



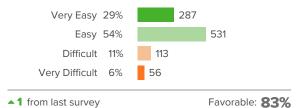
▲ 0 from last survey

Favorable: 79%

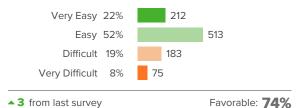




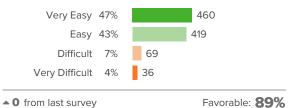
Q.15: Getting along with my classmates.



Q.16: Thinking about what might happen before making a decision.



Q.17: Knowing what is right or wrong.



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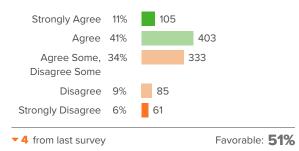


Student Involvement

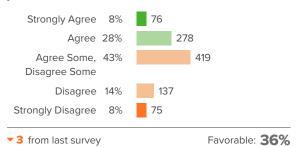


How did people respond?

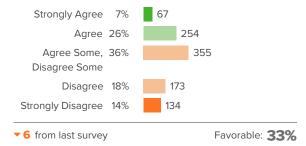
Q.1: In my school, students are given a chance to help make decisions.



Q.2: Students are involved in helping to solve school problems.



Q.3: The principal asks students about their ideas.





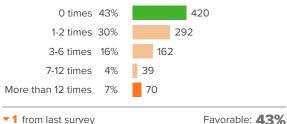


Student Risk Behaviors: Delinquent Behaviors

Your average	Change			
- 40/		District Geographic Area	59 %	Rural Schools
51 %	0	average:		
993 responses	since last survey	State average:	57 %	Participating Alaska Districts

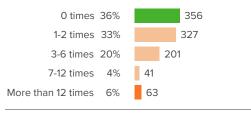
How did people respond?

Q.1: Destroy things (such as school property, or other people's personal items)



▼1 from last survey

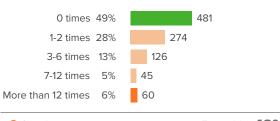
Q.2: Get into fights with other students



▲ 2 from last survey

Favorable: 36%

Q.3: Steal things (such as taking things from the school or other people)



▼3 from last survey

Favorable: 49%

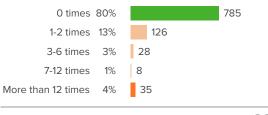
Q.4: Threaten or bully other students



▲ 2 from last survey

Favorable: 46%

Q.5: Carry weapons (such as knives or guns)



▲ 0 from last survey

Favorable: 80%



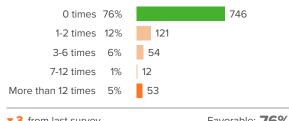


Student Risk Behaviors: Drug and Alcohol Use



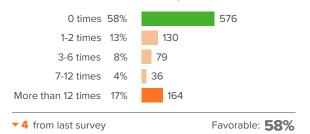
How did people respond?

Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)

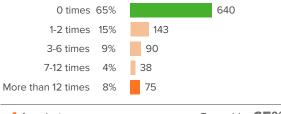


Favorable: 76% **▼3** from last survey

Q.2: Under the influence of marijuana



Q.3: Under the influence of alcohol (such as beer, wine, liquor, such as vodka or whiskey, etc.)



4 from last survey

Favorable: 65%